



	Education
	Education
	<ul style="list-style-type: none"> <li>• Bachelor of Early Childhood Education (Birth to Five) (EDB001)</li> <li>• Bachelor of Primary Education (321JA)</li> <li>• Bachelor of Primary Education (STEM) (322JA)</li> <li>• Bachelor of Primary Education (Creative Arts) (323JA)</li> <li>• Bachelor of Primary Education (Health and Physical Education) (324JA)</li> <li>• Bachelor of Early Childhood and Primary Education (326JA)</li> <li>• Bachelor of Secondary Education (Arts) (347JA)</li> <li>• Bachelor of Secondary Education (Science) (348JA)</li> <li>• Bachelor of Secondary Education (Health and Physical Education) (330JA)</li> <li>• Bachelor of Educational Studies (205JA)</li> <li>• Undergraduate Certificate in Education (EDS001)</li>   <li>• Graduate Certificate in TESOL and Foreign Language Teaching (FLT) (EDC301)</li> <li>• Graduate Diploma in TESOL and Foreign Language Teaching (FLT) (EDG301)</li> <li>• Master of Primary Teaching (EDM001)</li> <li>• Master of Secondary Teaching (EDM101)</li> <li>• Master of Education Studies (245JA)</li> <li>• Master of Education (EDM102)</li> <li>• Master of Education (Professional Practice) (EDM103)</li> <li>• Graduate Certificate in STEM Education (EDC101)</li> <li>• Graduate Certificate in Educational Leadership (EDC102)</li> <li>• Graduate Certificate in Education (EDC103)</li> <li>• Graduate Certificate: Country as Teacher (EDC104)</li> <li>• Graduate Certificate in Education (Professional Practice) (EDC105)</li> <li>• Master of Educational Leadership and Management (Hangzhou) (311JA)</li> <li>• Master of Education (Research) (927AA)</li> <li>• Master of Teaching English to Speakers of Other Languages (TESOL) &amp; Foreign Language Teaching (FLT) (EDM301)</li> <li>• Master of Teaching English to Speakers of Other Languages (TESOL) &amp; Foreign Language Teaching (FLT) (EDM302)</li> </ul>

	Education
	Education
	<ul style="list-style-type: none"> <li>• Bachelor of Secondary Education/Bachelor of Arts (327JA)</li> <li>• Bachelor of Secondary Education/Bachelor of Science (328JA)</li>   <li>• Graduate Certificate in Education (345JA)</li> <li>• Master of Teaching (246JA)</li> <li>• Master of Education (924AA)</li> <li>• Professional Doctorate of Education (Research) (283JA)</li> <li>• Doctor of Philosophy (254LC)</li> <li>• Doctor of Philosophy (Education) (208AA)</li> </ul>

<ul style="list-style-type: none"> <li>• Behave ethically and professionally in academic and professional environments, complying with relevant standards and codes of ethics applicable to the profession.</li> </ul>
<ul style="list-style-type: none"> <li>• Compliance with relevant professional standards and/or codes of conduct, and commonly accepted standards of professional behaviour facilitates safe, competent interactions and relationships for children and young people and the people they engage with in all contexts. This supports the physical, psychological, emotional and spiritual wellbeing of all. <ul style="list-style-type: none"> <li>a. <a href="#">Australian Professional Standards for Teachers</a></li> <li>b. <a href="#">ACT Teacher Quality Institute (TQI) Code of Professional Practice and Conduct</a></li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Apply ethical behaviour with confidential information in the academic environment and professional/placement settings, and outside such settings.</li> <li>• Apply honesty and integrity in academic, professional and professional/placement settings.</li> <li>• Apply respect for diversity of family and community values and practices within the academic, professional/ placement settings.</li> </ul>




- Communication skills are an essential requirement to develop and maintain trusting relationships, and to perform effectively in an academic and complex professional environment, as well as solve problems and communicate knowledge and understanding of relevant subject matter effectively.

- Reading and comprehending information presented in a variety of standard formats such as literacy and cognitive test results, graphical formats such as charts and accessing computerised information.
- Comprehending spoken English delivered at conversational speed (including in noisy environments, such as a classroom).
- Participating in tutorial, simulation, clinical and placement discussions.

- Appropriate use of facial expressions, eye contact, gestures and body movement, and being mindful of space and time boundaries.

- Communication skills are an essential requirement to develop and maintain trusting relationships, and to perform effectively in an academic and complex professional environment, as well as solve problems and communicate knowledge and understanding of relevant subject matter effectively.



- Sufficient sensorimotor skills, including visual, auditory and tactile acuity to monitor children and young people in a range of educational and community settings.

- Teaching requires visual, auditory and tactile acuity in order to demonstrate the required range of skills, tasks and assessments, and consistently provide safe and effective care in order to minimise the risk of harm to self and others.

- Monitoring children and young people's safety and well-being in-door and out-door and engaging in activities at both near and far distances.
- Negotiating unfamiliar settings effectively.

- Acquire knowledge, process information, analyse, think critically and synthesise information to apply knowledge of the discipline and sufficiently meet learning outcomes and academic standards relevant to the course, utilising cognitive and literacy skills, including focus, memory, and attention to detail.

