

	Physiotherapy
	Bachelor of Physiotherapy [202JA]

Rationale

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Motor Skills

Inherent requirement

Rationale

- Cognitive skills are essential in acquisition and application of knowledge in both the academic and professional environment.

Examples

- Ability to conceptualise and use appropriate knowledge in response to academic assessment items.
- Gather, comprehend and organise information (e.g. take a patient history and perform a physical examination and formulate a provisional diagnosis and treatment plan; interpret clinical pictographs, diagrams, graphs, and ECG tracings accurately).
- Accurately

Inclusive Behaviour

Inherent requirements

- Participate fully in all classes, including practical classes which involve learning hands on skills involve disrobing.

Rationale

- All students must demonstrate competency in treating a diverse range of patients including those of varying gender, race, age and ability in order to graduate as a competent entry level physiotherapist

Related Professional Requirements [Privacy Act 1988](#), [Health Practitioner Regulation National Law \(ACT\)](#) , [Australian Health Practitioner Regulation Agency \(AHPRA\)](#)

Examples

- Students in this program are required to participate fully in practical classes that involves disrobing to shorts and singlet or swimsuit equivalent in mixed gender, race, age and ability classes. Privacy screens are available in all practical classes and can be utilised by students.
- Students will practice hands on physiotherapy examination and treatment techniques on people of different genders, race, age and ability, and may personally experience these techniques being performed on them by other students and appropriate academic staff.